

Disadvantaged Pupil Grant Statement (formerly Pupil Premium) 2014-15

What is the Disadvantaged Pupil Grant? (Previously called Pupil Premium)

Maintained schools receive part of their funding allocation based on the number of disadvantaged pupils they have on roll at the school. The school then decides how to allocate and spend the money to help ensure best possible progress and attainment for these pupils to help close any gaps in their attainment when compared with their peers.

Which pupils trigger Disadvantaged Pupil Grant funding?

The Pupil Premium is funding allocated to:

- Children from low-income families who are currently known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months.
- Children who have parents serving in the armed forces.

It is very important that parents apply for Free school meals or the school will not receive the funding. Please see details of how this can be done at the bottom of this statement.

How much Disadvantaged Pupil Grant funding did we receive?

2014-15 :- £ 85578 (for 56 pupils known to be eligible)

2015-16 :- £ 72600* (55 pupils known to be eligible) * funding only known until April 2016

What was the impact of Disadvantaged Pupil spending 2014-15?

Average progress made by Disadvantaged Pupils (DP) from Early Years to the end of Year 2

Number of DP in cohort :10*	Less than expected Progress	Expected progress 10 points Progress in ()
Reading	0%	100% (10.6)**
Writing	0%	100% (10.0)**
Maths	0%	100%(11)**

*This number does not include 1 DP pupil whose SEND needs mean that they are working significantly below age related expectations

**Data incomplete for 1 pupil who joined the school

The data shows that disadvantaged pupils made expected progress across key Stage 1 when compared to the most recently available national averages (2014).

Progress made by Disadvantaged Pupils from Year 2 to Year 6

Number of DP in cohort :10	Less than expected progress	Expected progress 2 levels 12 points	More than expected Points Progress points in ()
Reading	0%	100%	100% (13.8)
Writing	0%	100%	100%(13.6)
Maths	0%	100%	100% (16.2)

The data shows that disadvantaged pupils made **better than expected** progress across key Stage 2 (from Year 2 to Year 6) when compared to the most recent national averages (2014)

Percentage of Disadvantaged Pupils at Key Stage 1 (Year 2) achieving each level in 2015 SATS

Number of DP in cohort :10*	Level 2B+	Level 3+
Reading- school	77.8%	22.2 %
Writing	55.6%	22.2%
Maths	66.7%	11.1%

Percentage of Disadvantaged Pupils achieving each level in 2015 Key Stage 2 (Year 6) SATS

Number of DP in cohort :10	Level 4+	Level 5+	Level 6
Reading- school National 2014	100% (+18%) 82%	50 % (+15%) 35%	NA
Writing National 2014	90% (+14%) 76%	30% (+10%) 20%	0% 2%
GPS (Grammar, punctuation and spelling) National 2014	100% (+34%) 66%	80% (+41%) 39%	
Maths National 2014	100% (+22%) 78%	50% (+22%) 28%	10% (+1%) 9%

All disadvantaged pupils' attainment in Key Stage 2 SATS exceeded 2014 National Averages at Level 4 & 5

How was the Disadvantaged Pupil Grant spent ? 2014-15

The school makes funding decisions in accordance with DFE expectations -*"It is for schools to decide how the Pupil Premium allocated to schools per Free School Meal (FSM) pupil is spent, since they are in the best place to assess what additional provision should be made for the individual pupils within their responsibility"* (DFE Website)

Action	Cost	Anticipated Outcome
Ensure all year groups have a full time Learning Support Assistant	£10,191	Ensure high adult pupil ratios to support learning and allow targeted support
Maintain a high level of Special Needs staffing and resources	£18,068	Ensure specialist support is readily available and specific teaching and other specific interventions can be run
Additional learning support staff and support time to allow targeted interventions e.g. spelling groups, phonics group and reading strategies to take place.	£18,498	Improved outcomes for targeted children
Provide specific resources e.g. Chromebooks, uniform, other equipment- e.g. sports kit	£1,487	Ensure all classrooms well-resourced to enhance learning and all children have resources and equipment to access learning

Subsidising school trips	£1,730	Ensure educational visits can go ahead to help make learning 'fun, real, relevant and memorable'
Provide staffing to run booster classes and individual tuition	£16,438	Improved outcomes for pupils, reduced class sizes during certain lessons
Provide access to BATIC Counselling service for identified children and families	£4,000	Emotional barriers to learning reduced
Acquiring specialist services and assessments as identified through the assessment process	£1,807	Appropriate professional input and insight gained to allow next step planning to take place
Purchasing software licences and subscriptions to allow home and school use	£2,000	Provide fun and exciting homework
Contribution towards swimming lessons and pool costs	£1,065	Ensure all children can learn to swim
Rainbow Club (lunchtime play and nurture)	£4,000	Ensure smooth lunchtimes and indoor play space
Unallocated / reserve (carry forward)	£1,294	Allow some flexibility for unforeseen eventualities

Free School Meal Eligibility criteria

Is my child entitled to Free School Meals?

To be eligible, you must be receiving one of the following:

- Income support or income-based Job Seekers Allowance
- Child Tax Credit with an annual taxable income of less than £16190
- Pension Guarantee credit
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999

The relevant forms to apply can be found at: <http://www.essex.gov.uk/Education-Schools/Schools/Pupil-Parent-Support/Pages/Healthy-Living-School-Meals.aspx>

NB It is important that parents and carers who are eligible register for free school meals so that the school receives Disadvantaged Pupil Grant for the correct number of children and can plan and provide required support.

We will always try to help parent with FSM claims but can't apply for parents. Please speak to Mrs Price at the school office.