

South Benfleet's Partnerships

South Benfleet Primary School works closely with other professional partners who regularly visit us.

These include contact with the specialist teacher teams; speech and language therapist, educational psychologist and other therapeutic services. We have our own school counsellor who works with children.

These partners will be involved in working with your child, reporting to you and contributing to the overall plan for what your child needs.

Our governing body plays an active role in strategic planning and has responsibility for overseeing the practice in the school and ensuring it meets the needs of learners and families.

South Benfleet's Policy and Provision

South Benfleet School delivers the requirements of the EYFS and National Curriculum adapted to meet individual needs. We focus on teaching learners the skills they need for life-long learning and independence. An important aspect of our curriculum is personal and social skills. We support learners as they move through the different phases of primary education through working with other social, education and care partners.

We assess learners continuously in order to track progress and make any necessary interventions. Our building and facilities are fully accessible to and safe for all learners. Space and resources are timetabled according to the needs of different groups. We will be happy to show you the different areas when you visit.

A range of school policies are available on our school website or we can provide copies on request. This includes our SEN policy, behaviour policy and complaints procedure.

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SOUTH BENFLEET PRIMARY SCHOOL (ACADEMY TRUST)



Offer on Special Education Needs And Disability

September 2014

*We are
South Benfleet Primary School
a family of life long learners*

South Benfleet's Ethos & Introduction

South Benfleet Primary School is a 4-11 primary school that admits children to the school in line with its admission procedure.

We strive to ensure that our children acquire responsibility, tolerance and understanding and develop respect for themselves, each other, their families, our local community and the environment. We want our pupils to be co operative and have high self esteem and develop the motivation, knowledge and skills to prepare them for the world of tomorrow.

We accept, recognise and celebrate each child as an individual. We ensure equal opportunities, where we aim for every individual learner to receive the very best individual provision possible to meet their needs.

South Benfleet Primary recognises a child with SEN if they have learning difficulty or disability which calls for special education provision to be made for them, as defined in the draft 2013 Code of Practice.

Our SEN policy and our practice aim to reflect the school's provision of SEN in accordance with the Code of Practice and SEN Disability Acts.

This is a summary document for parents and carers. Our full local offer is published on the school website.

South Benfleet will work with you and young people

From the moment your child joins South Benfleet School and throughout their time at our school, parents are given regular opportunities to discuss their child's needs, progress and concerns.

We welcome your views and comments as part of our partnership with you and ensure we have both formal and informal ways of involving you, informally through an open door policy which gives you the opportunity to chat face to face, or on the telephone; regular communication; social events, joining class and school events.

More formally through your child's 'Education, Health and Care Plan' review. The 'One Plan' review, termly parents evenings, parent workshops and surveys of parent views.

We listen to all children as their welfare and happiness is important to us. We get to know all children as individuals. We gather their views from school and class councils, review meetings, target setting, questionnaires and observations.

South Benfleet will support my child

Parents will know that special education needs and provision can be considered as falling under four broad areas:

1. Communication and interaction.
2. Cognition and learning.
3. Social, mental and emotional health.
4. Sensory and or physical.

The school works closely with the child and their parents to identify what support is needed, what the specific barriers to learning are and to understand why a pupil may not be making progress. We will then seek to put into place appropriate interventions such as:

- Input from a specialist teacher.
- Small focused group support.
- Reading buddies
- Specific equipment requirements.

All interventions are monitored and evaluated on a regular basis for the effectiveness of their Impact.

In order to fulfil it's commitment to fully supporting every child to succeed, the school already has in place a range of specialist interventions and continues to seek new ways of providing support, our support already includes access to specialist teacher, speech and language therapist, educational psychologist, gym trails groups.

South Benfleet is committed to ensuring all teaching is at least good, High quality teaching is that which is differentiated and personalised to meet the needs. Every child is provided with opportunities to make progress in every aspect of their development, enabling them to be the best they can be.